DEVELOPMENT AND IMPLEMENTATION OF A MODEL ASSESSMENT OF PROFESSIONAL COMPETENCE

Achieving success through people

Addressing the Challenge of Patient-Centered Care and Safety

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ABOUT HOSPITAL PLATÓ



Located in Barcelona (Spain) - District of Sarrià – Sant Gervasi

Reference Population: 150,000 citizens

Number of beds: 161

Number of professionals: 563

Healthcare activity 2016:

9,696 hospital discharges

43,239 first visits

75,825 follow up visits

19,145 performances in Day Hospital

8,044 major outpatient surgery events

8,346 acts of minor outpatient surgery

16,074 emergencies





"Towards excellence with public vocation."

Dr. Pere Barceló, President of the Board

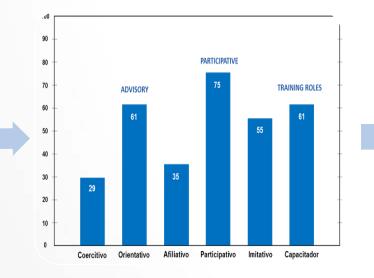


BACKGROUND



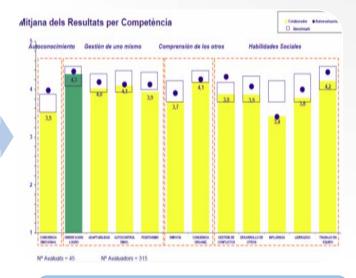
2002 LEADERSHIP CRISIS

Just 1 in 37 managers were qualified above the satisfactory level required.



2007 PROFILES LEADERSHIP

The style of leadership in accordance with the values of the hospital: Advisory, participative and training roles.



2011 EMOTIONAL LEADERSHIP
360 degrees evaluation on emotional intelligence

2013 DEVELOPMENT AND IMPLEMENTATION OF A MODEL ASSESSMENT OF PROFESSIONAL COMPETENCE





WHY DO WE CHOSE A MODEL OF PROFESSIONAL SKILLS ASSESSMENT?

HOSPITAL PLATO

VISION

VALUES

MISSION



STRATEGIC PLAN

DEVELOPMENT OF PROFESSIONALS



MODEL ASSESSMENT OF PROFESSIONAL COMPETENCE

To advance to a standard of excellence for professional competences





THE COMPETENCY MODEL OF HOSPITAL PLATO







WHAT IS A COMPETENCE?



observable and personal characteristic shown through behavior ...

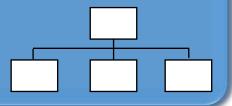


Which differentiates a person with superior results in their work



inside the organization, according to:

- Its structure
- The strategy
- The culture



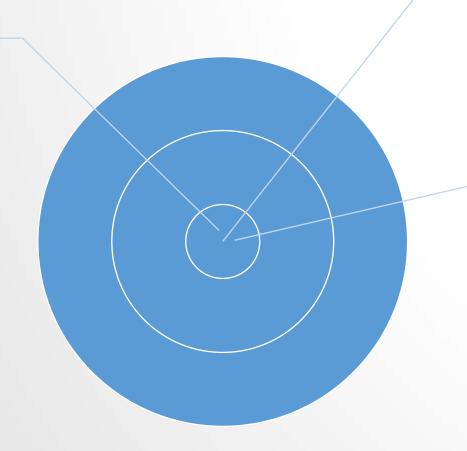




THE MODEL'S GOALS

Developing professionals

through their competences, reinforcing strengths and helping them to improve their weaknesses



To facilitate and promote a regular dialogue between the manager and collaborators encouraging a Culture of Excellence

Getting elements to guide us through the implementation of the People Management Policies: training, recruitment, promotion, etc.





SETTING UP THE MODEL



Defining jobs (Tasks)

2ª STAGE

Grouping jobs by categories

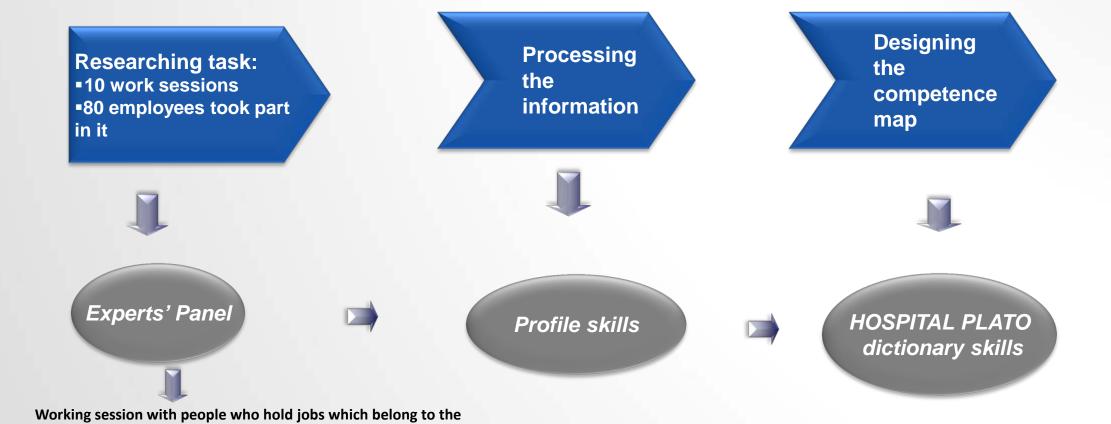


Defining the amount of competences for each category





SETTING UP THE MODEL





same professional group and have similar characteristics in terms of



THE COMPETENCE MODEL OF HOSPITAL PLATO

DICTIONARY SKILLS OF HOSPITAL PLATO

	CORPORATE	SPECIFIC
SELF-MANAGEMENT	professional and institutional involvement	Flexibility and openness to changeself-control
THOUGHT		 Global Vision and Environment Conceptual thought Analytic thought Search for information and update knowledge
ACCOMPLISHMENT	Guidance for Excellence and Innovation	Rigor and Organization
INFLUENCE	Internal customer / patient orientation	Communication and relationshipsEmpathy
TEAM MANAGEMENT		Managing individuals and teamsLeadership and team development





THE COMPETENCE MODEL OF HOSPITAL PLATO

224 behaviors

56 levels of excellence

14 COMPETENCES

EACH

COMPETENCE

LEVEL 1 OF
DEVELOPMENT
OF
COMPETENCE

LEVEL 2 OF
DEVELOPMENT
OF
COMPETENCE

LEVEL 3 OF DEVELOPMENT OF COMPETENCE

LEVEL 4 OF DEVELOPMENT OF COMPETENCE

BEHAVIOR 1 LINKED TO EACH LEVEL

BEHAVIOR 2 LINKED TO EACH LEVEL

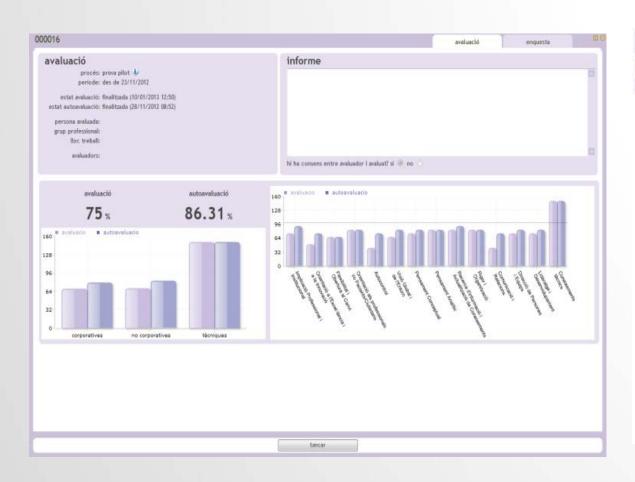
BEHAVIOR 3 LINKED TO EACH LEVEL

BEHAVIOR 4 LINKED TO EACH LEVEL





SOFTWARE TOOL



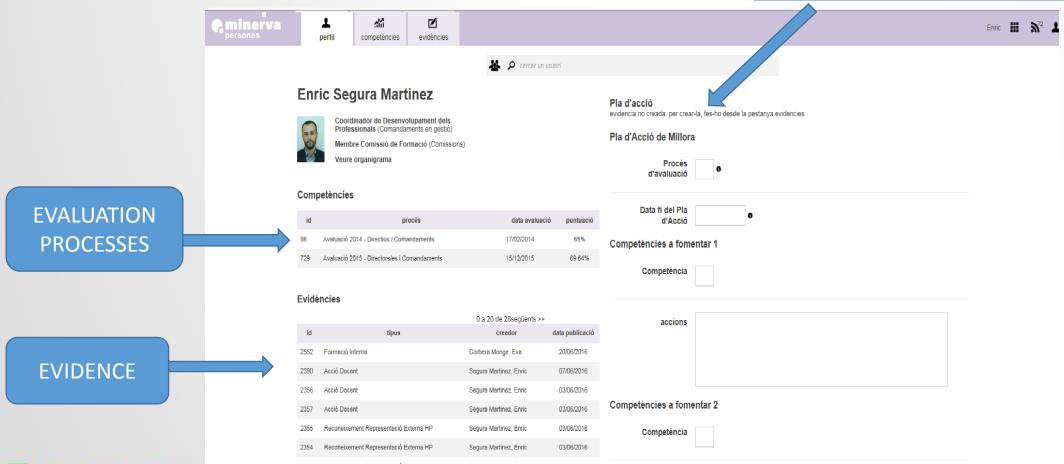






SOFTWARE TOOL

IMPROVEMENT ACTION PLAN







MODEL'S IMPLEMENTATION

PILOT TEST

37 test evaluations

TRAINING FOR MANAGERS

- Training about the model and the tool
- Feedback training techniques and techniques to evaluate

TRAINING FOR EMPLOYEES Training for all professionals about the model and tool



EVALUATION SYSTEM



COMPETENCE

SELF EVALUATION

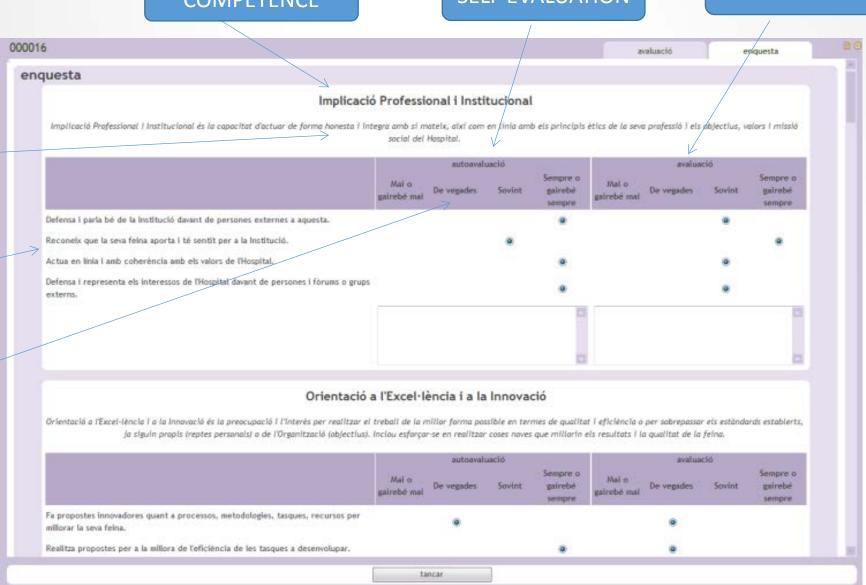
EVALUATION

COMPETENCE DEFINITION

BEHAVIOR

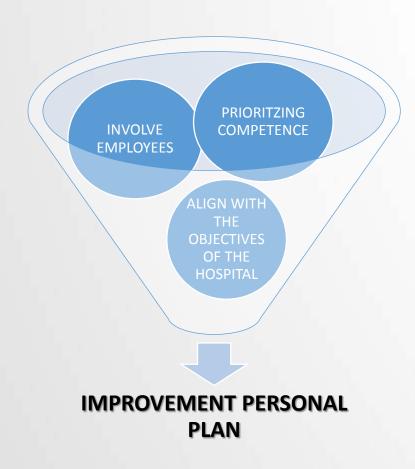
FREQUENCY







PERSONAL ACTION PLAN







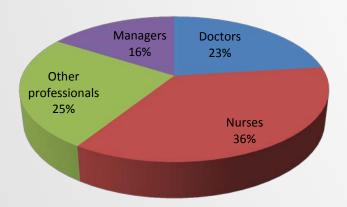




QUANTITATIVE RESULTS

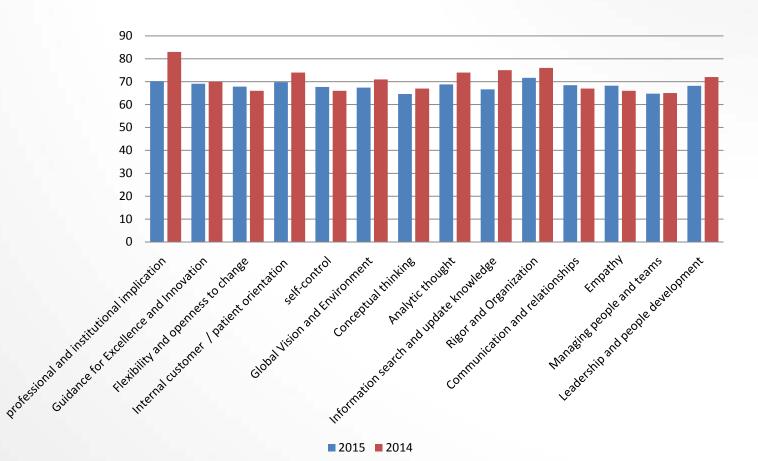
485 ASSESSMENTS (2014 – 2015)

Distribution of the evaluations



Average of 70% competence of excellence

RESULTS FOR COMPETENCE AND PROFESSIONAL GROUPS







QUALITATIVE RESULTS

To apply during the recruitment research the techniques based on the competence model

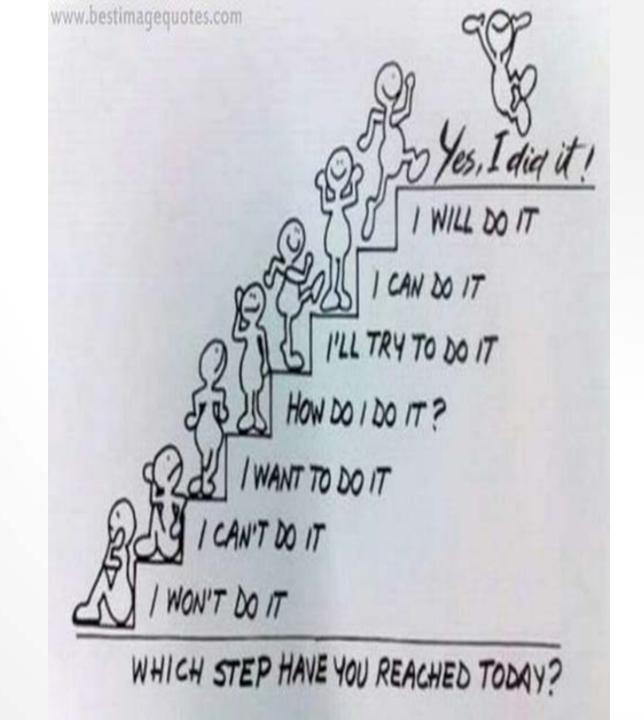
To adapt the training plan to the needs of the Hospital which have been previously identified at the evaluations

To align the professionals with the strategic objectives of the Hospital





CONCLUSIONS









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